

SCALING UP FOR GENDER EQUALITY & INCLUSION THROUGH LEARNING, LIFE SKILLS, AND LIVELIHOODS



Accelerated and Tech Enabled Learning Under Siyani Sahelian (Advancing Action for Adolescent Girls)

Academic Strands under the program Siyani Sahelian aim to expand access to quality education in three districts of South Punjab: Muzaffargarh, Bahawalpur, and Rahim Yar Khan through carefully designed targeted interventions to address gender challenges for adolescent girls so that no girl is left behind. This is done by offering out-of-school adolescent girls with multiple strands of accelerated learning programs (functional literacy & numeracy, primary completion, middle completion, and matriculation completion). In addition to it, all beneficiaries are provided with life skills-based education, teaching them basic skills such as confidence building and health/hygiene practices, as well as tech-enabled learning, incorporating the use of tablets to further classroom learning.

1. Target Group

The target beneficiaries under A³G are the girls aged 9-19 who have been either dropped out of school or never been enrolled in school, facing multiple challenges of isolation and marginalization.

Note: Life skills-based education and tech-enabled learning is provided to all beneficiaries under the program.

1.1 Never Enrolled

This category represents the most vulnerable girls who have never had access to formal school perhaps due to displacements, emergencies and even feuds/conflicts. Activities and support services for this category include functional literacy/numeracy intervention, skills and livelihoods, financial inclusion with market linkages.

1.2 Dropped Out

Girls in this category either had limited and/or intermittent access to formal education. These girls are either involved in child labor (formal/informal) or married at young age. Their exclusion may also be accelerated due to disability, ethnicity, and domestic responsibilities. These girls may be able to rehabilitate and manage their lives, if given support with learning, literacy, numeracy, and life skills.

2. Division of Academic Strands:

Academic Strands are divided into:

2.1 Functional Literacy and Numeracy (*Chalo Parho Barho – CPB*)

Girls with very little or no learning are enrolled in this strand. This course enables out of school girls to become part of formal education through intensive bursts of remedial learning in basic literacy (Urdu and English) and mathematics. Girls graduating from this strand develop basic literacy and numeracy skills and are enrolled in the neighboring schools in grade 1 or 2.

Course Duration

The duration of the strand is 3 months, with the core parts lasting for 60-70 days.

2.2 Long Term Primary (LTP)

It includes girls who dropped out either at later stage of grade 3 or earlier stage of grade 4 and do not have learning levels to understand the grade 5 national curriculum.

Course Duration

Girls in LTP are first taught an accelerated curriculum of grades 3 & 4 and then are promoted to grade 5. Eventually, they appear in PEC Exam/School Based Summative Assessment for grade 5 and are mainstreamed into formal education. Overall, the duration of this strand is 12-16 months depending on the learning levels/competency of girls.

2.3 Short Term Primary (STP)

It includes girls who either dropped out at later stage of grade 4 or early grade 5 and have learning level to understand the grade 5 national curriculum.

Course Duration

Girls in STP are taught grade 5 curriculum for 4-6 months, and then they appear in the school based summative assessment. They are mainstreamed into formal education after the completion of this strand.

2.4 Long Term Middle (LTM)

It includes girls who either dropped out at later stage of grade 6 or early stage of grade 7, and do not have learning levels to understand the grade 8 national curriculum.

Course Duration

Girls in LTM are taught an accelerated curriculum of grades 6 & 7 first and then are promoted to grade 8. Eventually, they appear in PEC Exam/school based summative assessment for grade 8 and are streamlined into formal education. Overall, the duration of this strand is 12-16 months depending on the learning levels/competency of girls.

2.5 Short Term Middle (STM)

It includes girls who either dropped out at later stage of grade 7, or early stage of grade 8, and have learning level to understand the curriculum of grade 8.

Course Duration

Girls in STM are taught grade 8 curriculum for 4-6 months, and then they appear in PEC Exam/school based summative assessment. They are streamlined into formal education after completing the strand.

2.6 Matriculation

Girls who either have passed grade 8 or dropped out of matric are enrolled in matriculation at the hubs.

Course Duration

Girls enrolled in the matriculation strand are taught the Matriculation Curriculum for 12-18 months. They appear in the Board of Intermediate and Secondary Education (BISE) Examination in their respective districts.