Abstract
Substandard teaching is believed to be the foremost reason for poor quality schooling in the developing world. This paper uses unique data from primary schools in the state of Punjab in Pakistan to delve into the issues that may determine what makes one teacher more effective than another. The hypothesis that differential teacher effectiveness stems from far more than observable teacher characteristics is tested and more nuanced reasons behind these differences are examined. In particular, teacher attitudes and opinions are investigated to give a more holistic approach to researching teacher effectiveness and its impact on student learning.

Program:
01:50 – 02:00 Registration
02:00 – 02:15 Opening & Welcome Remarks
Prof. Dr. Sabiha Mansoor, Vice Chancellor, Lahore College for Women University
02:15 – 03:00 Presentation
Dr Monazza Aslam, Senior Research Fellow, Idara-Taleem-o-Aagahi (ITA)
Baela Raza Jamil, Director Programs, Idara-e-Taleem-o-Aagahi (ITA)
03:00 – 03:15 Discussant/s
03:15 – 03:45 Open Discussion
03:45 – 04:00 Vote of Thanks
04:00 Refreshments

(Paper will be distributed during seminar)

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