



Plymouth State
UNIVERSITY

PAKISTANI EDUCATIONAL LEADERSHIP INSTITUTE - PELI



In-Service Training for Secondary School Educators at The Plymouth State University - USA

2004-2010



Idara-e-Taleem-o-Aagahi (ITA) Public Trust
Centre for Education & Consciousness



Introduction

Plymouth State University (PSU) USA initiated the Pakistani Educational Leadership Institute (PELI) in 2004, as an annual four week professional training program for secondary level educators from Pakistan. PELI at PSU is led by an able and dedicated team, mobilizing educational excellence and sharing best practices across the two countries.

The purpose of the Pakistani Educational Leadership Institute (PELI) is to expose educators to a cross cultural education and professional up-gradation program between Pakistan and USA. The focused areas to date have been: Science, English, Mathematics, Leadership, Research & Evaluation. ICTs, Environment and Citizenship are cross cutting elements of all summer institutes.

FUNDING FOR PELI, Plymouth State University (PSU), USA

The funding for PELI is mobilized through an annual grant since fiscal year 2003-2004, from the US Department of State, Bureau of Educational and Cultural Affairs (ECA). The grant is awarded to the Plymouth State University. The 2004 Pakistani Educational Leadership Institute (PELI) was the inaugural program, superseding the 9/11 Commission Report which included a recommendation to “strengthen long-term U.S. international commitments to the future of Pakistan”

UPDATES ON PELI-PSU GRADUATES

To date 100 educators have benefitted from this opportunity from 2004-2008. The program has been implemented in Pakistan through services rendered by Idara Taleem-o-Aagahi (ITA) or the 'Centre for Education & Consciousness' (www.itacec.org) ITA works in close collaboration across public sector and non-state/private institutions in Pakistan at the federal, provincial and district levels. The Pakistani educators for the PELI are selected on merit and for their leadership capabilities from the

secondary level public and private sector schools as well as teacher education institutions.



Alumni's In-Country Spread

The 100 Pakistani alumni from Plymouth State University (PSU) have been trained over five summer institutes from:

- ◆ Sind
- ◆ Baluchistan
- ◆ Punjab
- ◆ NWFP
- ◆ Islamabad Capital Territory (ICT)
- ◆ FATA &
- ◆ Azad Jammu & Kashmir (AJK)
- ◆ Detail of Alumni at www.itacec.org/psu.htm

With a shared goal of excellence in education, PSU's Pakistani Educational Leadership Institute embodies a dynamic collaboration across geographical and cultural boundaries, connecting and creating new learning communities in New Hampshire, USA & Pakistan.

Plymouth State University works closely with its service partner Idara-e-Taleem-o-Aagahi (ITA) to ensure that the course content is aligned to the **National curriculum, teacher education** and policy initiatives in Pakistan. It focuses on best practices in education and on exemplary models in professional development and pedagogy. The institute experience also provides opportunities for citizen exchanges that are the essence of life in a democratic society.

According to a recent survey (2008) of PSU alumni cohorts 2004 -2006, by the PSU alumni, class of 2007, a majority of PSU alumni have become excellent trainers with wide outreach.

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They have trained more than 100,000 educators. As aptly described by Headmistress Nasreen Bano of one of the Federal Directorate of Education (FDE) secondary schools in Islamabad, the PSU PELI Project, “sends out a thousand points of light, to affect positive change for thousands of educators, and ultimately students, in Pakistan.”

PSU's Service Partner in Pakistan

To facilitate PSU, the **Idara-e-Taleem-o-Aagahi** facilitated the interface with the Ministry of Education to seek concurrence and clearance to the core concepts of the ECA grant. The criteria for teachers' selection was arrived at through a consultative workshop held at the Federal College of Education (FCE) Islamabad in 2003. It was attended by several institutional stakeholders to elaborate on the criteria and seek endorsement of the Ministry of Education, through its Curriculum Wing (CW). In 2003 it was the CW responsible for teacher education directions and operations.

PSU works through Institutional Partners in Pakistan largely in the public sector but also with civil society actors focused on teacher education.

Year	Thematic Focus of the Program
2004 2005 2006	1- To develop and deliver technical training in the areas of English, Mathematics & Science, with particular focus on secondary classroom teachers, head teachers and administrators 2- To build and promote mutual understanding between the USA and Pakistan through such cross cultural education linkages
2007	Training Pakistani educators and researchers in methods of research & evaluation to study the impact of PELI 2004-2006.
2008	1-Transform institutional and individual understanding of environmental stewardship and cultural heritage preservation. 2- Foster dialogue amongst diverse cultures found within both Pakistan and the United States related to environmental stewardship and cultural heritage preservation.
2009	Active and Responsible Citizenship through Education in Cultural Heritage Preservation and Environmental Stewardship



Participants Selection: Core Criteria, Supplementary Criteria and Key Steps for Selection

Core Criteria for Selection from 2004 - 2010

Age: 28-50 (Exceptional Cases up to 55 with at least 5 years to retirement)

Gender: Female: at least 50% and Male: 50%

Qualifications: Minimum BA, B.Sc, Preferably MA/ M.Sc with B.Ed & M.Ed

Experience: At least 5 years of experience as a teacher/ teacher trainer/ head teacher in secondary schools / mid Level leader in Govt. or Non Govt. sector

Language Skills: Speak, comprehend and write English fluently

IT Proficiency: Preferred but not essential

Supplementary Criteria

- Qualified candidates who have not attended trainings outside Pakistan previously
- Equity considerations for candidates in disadvantaged districts/areas
- Positive inter-personal and communication skills
- High possibility to extend learnt skills to maximum teachers /educators upon return from USA
- Agree to sign an institutional commitment form for the institute and post institute work
- Final selection and review of shortlisted candidates to be done by the PSU team in USA

Key Steps in Selection

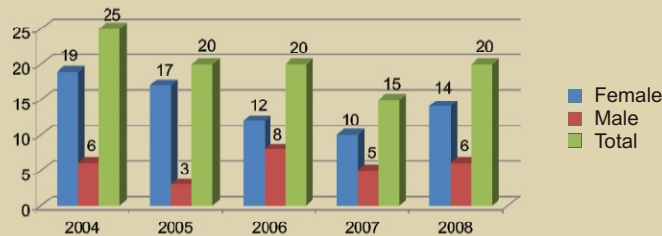
- Institutions are formally approached from geographical areas as per Grant Specifications from PSU USA, for nominations of preferred and alternate candidates (post 9/11 visa regime is strict)
- Professional /institutional documents are submitted and vetted
- Written Tests and Interviews held of nominated candidates by ITA and target institution panel
- Shortlisted candidates details sent to PSU PELI Committee for review
- Successful candidates (both preferred and alternate) are notified for visa processing

The PSU Secretariat in Pakistan managed by ITA facilitates all processes from: call for nominations, interviews; visa processing, pre departure orientation, and post Institute support for Master Action Plans, research and monitoring

PELI Alumni Coverage Across Pakistan 2004-2008

Year	Punjab	Sindh	Balochistan	Federal	AJK	NWFP	Total Number of Participants
2004	13	0	0	10	2	0	25
2005	10	6	4	0	0	0	20
2006	11	0	0	0	9	0	20
2007	6	3	0	3	3	0	15
2008	11	2	0	3	1	3	20
Total	51	11	4	16	15	3	100

PSU Alumni (Gender Profile 2004-2008)



PSU's Institutional Partners in Pakistan

The Pakistan partners for PSU-PELI are largely from the public sector but also from non-state/private institutions focused on teacher education and service delivery. The partners from 2004-2008 include:

- Sindh Education Foundation
- Agha Khan University- Institute of Education Development (AKU-IED)
- Fatimiyah Education Network, Karachi
- Department of Education, Balochistan
- Department of Education, Punjab
- Directorate of Staff Development, Department of Education, Punjab
- University of Education, Punjab
- Institute of Education Research (IER), University of Punjab
- University Public School, Peshawar, NWFP
- Directorate of Education, FATA
- Federal College of Education, Islamabad
- Federal Directorate of Education, Islamabad
- Allama Iqbal Open University, Islamabad
- Department of Education, AJK
- Kashmir Education Foundation, AJK
- Beaconhouse School System, Pakistan
- Sanjan Nagar Public Education Trust
- World Wildlife Fund (WWF), Pakistan
- Idara-e-Taleem-o-Aagahi (ITA), Institute of Professional Development (IPD)

Alumni Action Plans: A new trend, 2007 - 2008.

Since 2007, a new dimension has been added to each PELI. The alumni returning from PSU are armed with research designs and master action plans to implement the skills that they have learned at the PSU Summer Institute. The alumni are facilitated by the ITA-PSU secretariat in Pakistan for follow up in research support grant disbursement and field monitoring.

Alumni Networks: Communities of Practice & Teachers *Without Frontiers*

The 100 alumni from 2004-2008 are encouraged to work through virtual and face-to-face alumni networks set up by the:

Plymouth State University

<http://plymouth.edu/peli> or <http://pelinstitute.org>

US Department of State.

Bureau of Educational and Cultural Affairs

<http://exchanges.state.gov>

Idara-e-Taleem-o-Aagahi

<http://www.itacec.org>



PSU Alumni Networks

The PSU alumni networks which will continue to grow are emerging as communities of practice to:

- ◆ Share innovations and best practices
- ◆ Communicate on New Directions for Teacher Education and policies
- ◆ Seek counseling for professional development and up-gradation
- ◆ Become a part of a social and professional support group
- ◆ Participate in research, surveys & social dialogues annually during World Teachers Day explorations
- ◆ Explore small funding and grants for implementing master action plans
- ◆ Offer innovative workshops to fellow alumni and all interested educators

The alumni activities will help teachers become empowered with new skills, knowledge and positive attitudes; reaching out extensively across the country and the region as a distinct group of enabled 'teachers without frontiers'. This special group is expected to promote educational excellence with responsibility.

Video and Conventional Conferences/Seminars

With the expansion of the Alumni body, there is an increasing need to host conferences, both video and face to face to reflect, share and recommend new directions for teacher education in Pakistan and indeed within USA too. ITA offers professional and advocacy expertise to influence policy and practice, creating and redefining excellence in teacher education.

ITA Service Support to PSU/PELI Upgraded through the newly established Institute for Professional Development (IPD)

Formed in 2008 the IPD is a recent addition to ITA's expanding work in education development in Pakistan and the region (www.itacec.org) engaged in pre-service, in-service and certification programs for educators and planners. The PSU/PELI collaboration is nested within IPD's certification outreach services. IPD's vision and mission are as follows:

Vision: Achieve excellence in professional development of educators through innovative pre and in service training and research in Pakistan and globally.

Mission: Setting and implementing rigorous milestones in capacity building for educators and planners, aligned to national and international frameworks for quality teacher education, embedded in evidence based initiatives to influence policies and practice, gender empowerment, citizenship and ICTs.



ITA is registered under the Trust and Societies Acts, and certified by the Pakistan Centre for Philanthropy (PCP).

ITA works extensively with government, non-state and private sector through alliances and partnerships.

ITA's Registration, Certification & Tax Exemption Status

Registration No.: (under Trust Act)	8499/3503 dated 30-Jun-2000
Registration No (under Societies Act , XXI of 1860)	RP/3049/L/S/06/1542 (RP/711) dated 22 June 2006
DUNS No (D&B World database USA)	64-547-9465 dated 20th August 2004
USAID -IMCP Graduate	Certificate awarded 5th April 2006
<i>Pakistan Centre for Philanthropy (PCP) Certification</i>	PCP-2006/0102 awarded 16 September 2006
<i>UK Registration Charity No: ITA CEC UK</i>	1093485
<i>FBR Tax Exemption No</i>	I&E/84/236 dated 21 October, 2006

www.itacec.org



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