

# CASE STUDY

OF

GOVT. GIRLS PRIMARY SCHOOL CHAK  
NO.161/P



By:  
ITA- OXFAM GB Team -Rahimyarkhan

Chak No. 161, is 48 kilometers from district headquarters of Rahim Yar Khan. It is a fertile hamlet, where cotton, wheat and sugarcane



crops grow abundantly. It is inhabited by over 500 people and boasts of a government girls' primary school, which is unfortunately in a deplorable state. The building is a legacy of an American grant in 1973-74, a double storey structure on 4000 sq yards. It epitomizes all the missing facilities: no electrification, no boundary wall, a handpump which does not work and water which is un-drinkable. Parents complain bitterly. Mr. Rafi, a parent said, ***"My two daughters, Kainat and Jannat, go to this haunted school, but I am thinking about shifting them to a private school because teachers in this school do not come regularly and students loiter around aimlessly"***.



When ITA's team visited the school for finalization as a target institution for the whole school improvement program (WSIP) funded by Dubai Cares through OXFAM GB, overgrown bushes, random holes in the ground, and complete disrepair were witnessed. The dejected voices of the community were articulated by Mr. Peeran Ditta, ***"People of this village are poor and helpless. They are not allowed to interfere in the affairs of the school. We do want the school's condition to improve and will extend utmost cooperation, if invited"***.

The engagement with the school and the local community during the school's baseline survey, hopes & fears session with the teachers, the household survey of 100 homes, enabled ITA's team to convince the community that this situation can be reversed.

Of the 49 students registered in the school, only 11-12 were to be seen on each of the three visits by ITA representatives, often sitting on the bare ground by the classroom walls. Parents



were already withdrawing girls and placing them in a local tuition centre, whilst a feeder school for girls was operating in a local boys' primary school with an enrolment of 40 students. A local teacher Ms. Saima was operating the feeder unit. With the help of local community Ms. Saima was convinced to join the girls' school as a para teacher, as provisioned in the WSIP project and she could also enroll students in the girls' primary school.

The mobilization paid off. Ms. Saima joined the school as a Para Teacher in January 2009. She enrolled 30 girl students in an under-performing school!





The turning around is not just in enrolments but also with the School Council (SC). The SC was almost non-existent. The school head and the vice chairperson were relatives and co-signatories, often signing on decisions without calling any formal SC meetings. ITA also convinced the head teacher to reconstitute the SC. In early February 2009, the SC was reconstituted, witnessed by the local Assistant Education Officer (AEO), and 22 male/female community members.

The community is very hopeful that their school will be a safe and happy place for their children. They have keenly witnessed the weeklong teacher training and are hopeful of quality education once the construction and repairs are



completed under the Dubai Cares project.



**Annex**

**Enhancing Girls Enrolment in Remote Areas of Pakistan  
Dubai Cares Project**

**Project location: Total 185 school comprising 35 WSIP Schools and 150 Cluster Schools in 4 districts of Punjab**

**Baseline Survey - Form 1**

**School Need Assessment**

**Date:** 24-9-08 **Form No** \_\_\_\_\_

**School Name** GGSP 161/p **EMIS Code:** 31340402

**Postal Address** \_\_\_\_\_

**District** Rahim yar khan **Tehsil** Sadiqabad

**City/Town/ Village** village **UC No:** Goth jangjoo **Distance from Office :** \_\_\_\_\_

**School Profile**

**Date of Establishment** 1968 **Total area of the school:** 1 acre

**Level** **Primary**  **Middle**  **Secondary**  **High**

**Type** **Boys**  **Girls**  **Co-Education**  **Remarks** \_\_\_\_\_

Class	No of Classes				Room Conditions			Enrollment		
	in Rooms	in Verandah	in open air	Total	Satisfactory	Needs Repair	Dangerous	Male	Female	Total
ECE										
Pre			✓	1				2	18	20
One			✓	1				2	3	5
Two			✓	1				2	4	6
Three			✓	1					10	10
Four			✓	1				1	2	3
Five			✓	1				1	4	5
<b>Total</b>			6	6				8	41	49

**Staff Profile**

**Name of the Head teacher** Khalida Nasreen **Contact No** 068-5005041

**Time Period in this school** 19 years **Job Duration as a Head teacher** 10 years **Total Experience** 19years

**Name of Teacher (1)** Nadia Ashraf **Time Period in this school** 4 years **Contact** \_\_\_\_\_

**Name of Teacher (2)** \_\_\_\_\_ **Time Period in this school** \_\_\_\_\_ **Contact** \_\_\_\_\_

**Name of Teacher (3)** \_\_\_\_\_ **Time Period in this school** \_\_\_\_\_ **Contact** \_\_\_\_\_

Name of Teacher (4) \_\_\_\_\_

Time Period in this school \_\_\_\_\_

Contact No \_\_\_\_\_

	Teachers				Support Staff					
	Primary	Middle	Secondary	Total	Naib Qasid	Sweeper	Secr.Guard	Bulavi	Other:	Total
Male										
Female	2			2						
Total	2			2						

	M. Ed.	M.A	B. Ed	B.A / Bsc	CT	F.A	PTC	Matric	Other
Teachers			1				1		
Trained Teachers									
Total			1				1		

### SMC/ School Council / PTA Profile

Date of Establishment \_\_\_\_\_  
 Name of Chairman Maqbool Ahmed  
 Bank A/c No 324  
 Bank Name/Contact # Allied Bank

Register  Functional

Status  Non-Functional

Record Keeping  Karwai Register   
 SMC Booklet   
 Stock Register  Amdan Kharch Register   
 Paste File   
 Bank Statement

	Members	Community	Teachers	Parents	Total
Male		1			
Female		2	1	3	
Total					7
School Council Funding					33,446.05
Other					

Total # of Meeting held(Last Year) \_\_\_\_\_ 7

### Physical Infrastructure

Facilities	Numbers	Working	Needs Repair	Remarks
Primary Classrooms	4	<input checked="" type="checkbox"/>		school head teacher is inactive .she is unable to provide proper information about
Class room Doors	4	<input checked="" type="checkbox"/>		school .she cannot hear in normal sound. School discipline is poor no drinking water
Class room Windows	8	<input checked="" type="checkbox"/>		no electricity , no use of teaching aids. All teaching aids are present but not used
Class room Ventilators				school is offering a site of forest. Ground level is imbalance. Infrastructure except
Black Board	7	6	1	boundry wall is proper but children are reading in open air due to absence of
Soft Board				electricity
Student Chairs				

Student Desk / Benches				
Teachers Tables	2	1	1	
Teachers Chairs	2	✓		
Head Teacher Table				
Head Teachers Chair				
Side Rack/Racks etc				
Visitor Chair				
Computers				
Computer Tables				
Computer Chairs				
Wooden AlmiraH				
Cupboard				
Iron Safe	3	✓		
Ceiling / Pedestal Fans				
Tube lights				
Bulbs				
Washrooms	2	✓		
Playground Equipment				
Reading Materials / Library	25			
Medical Facilities / First Aid Box				
Sports Material				
Others				

Facilities	Yes/No	Working	Needs Repair	Remarks
Main Gate	no			
Main School Board	no			
Boundary Wall	no			
Whitewash/Paint	yes			
Telephone	no			
Electricity	no			
Drinking Water	yes		✓	Tank <input type="radio"/> /Taps <input type="radio"/> /Hand pump <input type="radio"/> (salinates water)
Playground	no			
Internet	no			
Any other				

### I.T.A's representative

school is in very bad condition. Main building is in proper condition but boundry wall is missing. Learning enviroment is in miserablestate

due to disqualified teachers.


### Interviewer\s

Name	Shumila	Name	Iffat
Designation	Tarining co-ordinator	Designation	Education Promoter