Memorandum of understanding

This Memorandum of Understanding ("MOU") is made on 7th April, 2011.

BETWEEN

Idara-e-Taleem-o-Aagahi/Institute for Professional Learning (ITA/IP) having its Head Office: 26 B Serena Road, Cantt. Lahore (hereinafter referred to as "ITA/IP", of the one part

AND

The Program Director: Directorate of Staff Development (DSD), Department of Education Wazahat, Lahore (hereinafter referred to as the Program Director-DSD of the second party.

WHEREAS the Program Director-DSD and ITA/IP have entered into an agreement to promote professional development and networking for quality education in DSD/Pakistan.

AND

WHEREAS, strategic collaboration has been entered by both parties based on the principles of:

- Continuous professional development of teachers and educators in national professional standards and professional accreditations with respect to subject based skills and pedagogics.
- Sharing of training by leveraging institutional arrangements and synergies with other relevant partners to improve teaching and learning opportunities result in enhanced measurable learning outcomes for students and teachers.
- Providing opportunities for professional networking to teachers and head teachers locally, nationally and internationally elevating the status of the teaching community in Pakistan.

THESE IN considereion of the aforementioned premise and of the mutual coventrations Program Director-DSD and ITA/IP have agreed and entered into this Memorandum of Understanding to collaborate for joint implementation of the activities, at the agency/district/area provincial and national levels, progressively planned jointly by both parties.

This MOU is January 30, 2011 to July 29, 2012. This may be extended after the expiration date through mutual review by both parties.

SELSECTIONS & POWERS and Responsibilities of the Program Director-DSD and ITA/IP

The objectives of this agreement are:

- To build capacity of professional educators in country and abroad.
- To identify the best profiled participants matched to the training opportunity: "Leadership in a Climate of Change" under Pakistan Educational Leadership Project at Wayne State University USA during the year 2011 in the most transparent manner.
- To fulfill all institutional obligations towards capacity building and systematic time bound implementation through sustainable partnerships for whole school improvement, quality and teacher/leadership initiatives.
- Optimum collaboration for the objects and purposes of the Pakistand Education Leadership Institute (PELI) funded by the US Department of Education for professional development in Pakistan and other initiatives leading to improvement in quality learning.
- To endeavor to fully implement all principles listed above under strategic collaboration.

Responsibilities of ITA/IP

- To provide timely comprehensive information about the relevant program/s.
- To facilitate the institution with all types of formal formats for processing participation in trainings in country and abroad aligned to the education sector plans of each provincial/area government.
- To disseminate grants for action plans as and when provided through specific programs intended for the participants and/or participating institutions.
- To facilitate follow on workshops/conferences/seminars/policy roundtables and research initiatives with partners.
- To organize at partners’ sites or own offices alumni meetings from time to time for feedback and reflection with alumni.
- To support groups.
- To establish when possible Resource Centre’s in partners’ schools/training institutions for quality improvement.
- To explore all opportunities for future professional development, research opportunities and project initiatives to consolidate and expand the capabilities acquired by participating individuals.
- To adhere to all national standards of professional development, policy directions in the best interest of Quality Education for All.

Responsibilities of the Partners Institution

- To adhere to the criteria jointly developed for participant selection in any training opportunity.
- To provide cooperation for all phases of capacity building in country and abroad in terms of selection, preparation, provision of No Objection Certificates (NOCs) needed for travel abroad, participation in the course and post course programs including timely implementation of Master Action Plans (MAPs) and participation in follow on reviews.
- To facilitate online or physical participation in training programs.
- To permit participants to accept grants institutionally/professionally with well laid out implementation and evaluation templates.
- To have alumni/other relevant meetings to be held time to time at the partner institutions of course alumni at local/district/protvincial level without any location/site user charges as part of the service provided to partners.
- To disseminate to time to time information about program events/learning opportunities for collaboration to ITA/IP.
- To allow opportunities for school improvement programs to ITA/IP, including setting up of Resource Centers with appropriate personnel within hub schools and training institutions for optimum outreach and impact.

In general to promote outcomes and standards based professional development.

The agreement is being signed in good faith. In the event of any disagreement this will be resolved in the most dignified manner in the best interest of education as a fundamental right. ITA/IP and the partner will ensure that there is compliance to dignity and integrity of each partner understand that any wilful misstatement described herein may lead to its disqualification or dismissal, if engaged.

Date: 7th April, 2011

Signature of expert or authorized representative of the firm:

Name of authorized representative:

Institutional Agreement with ITA/IP

Baila Raza Jamil

7/11/2011