Memorandum of Understanding
This Memorandum of Understanding ("MOU") is made on 14th April, 2011.

BETWEEN
Idra-e-Taleem-e-Aagahi (ITA)
Public Trust
Centre for Education and Consciousness

AND
Managing Director, Baacha Khan Trust Educational Foundation having its office at the House518, Street6, Sector H-4, Phase II,Islamabad, Pakistan (hereinafter referred to as "TKTF").

WHEREAS Managing Director, Baacha Khan Trust Educational Foundation and ITA/PI have established a close relationship with the𝐦𝐨𝐧𝐭𝐡’s ıntｅｎｄｅｒｔｏ ｃｏｌｌｅａｂｏｒａｔｅ ｆｏｒ ｊｏｉｎｔ ｐｌａｎｎｉｎｇ ａｎｄ ｄｅｖｅｌｏｐｍｅｎｔ ｏｆ ｑｕａｌｉｔｙ ｅｄ𝐮ｃａｔｉｏｎ.

AND WHEREAS, strategic collaboration has been agreed by both parties based on the principles of:
- Continuous professional development of teachers and educators in national/professional standards and professional accreditations with respect to subject based skills and pedagogies.
- Scalable training by leveraging institutional arrangements and synergies with other relevant partners.
- Resiliently seeking institutional collaboration with communities and other partners for improved learning opportunities resulting in enhanced measurable learning outcomes for students and teachers.

Providing opportunities for professional networking to teachers and head teachers locally, nationally and internationally elevating the status of the teaching community in Pakistan.

THEORETICAL in consideration of the aforementioned premise and of the mutual endeavors Managing Director, Baacha Khan Trust Educational Foundation and ITA/PI have agreed and entered into this Memorandum of Understanding to collaborate for joint implementation of the activities, at the agency/district/area provincial and national level, progressively planned jointly by both parties.

Duration of the MOU is January 30, 2011 to January 29, 2015. This may be reviewed annually for performance and may be extended after the expiration date through mutual review by both parties.

Objectives & Roles and Responsibilities of the Managing Director, Baacha Khan Trust Educational Foundation and ITA/PI

The objectives of this agreement are:
- to build capacity of professional educators in country and abroad.
- to identify the best qualified participants matched to the training opportunity in the most transparent manner.
- to fulfill all institutional obligations towards capacity building and systematic time bound implementation through sustained partnerships for whole school improvement, quality and teacher/leadership initiatives.
- optimum collaboration for the objectives and purposes of the Pakistan Education Leadership Institute (PELI) funded by the US State Department Bureau of Educational and Cultural Affairs for professional development and quality education in Pakistan and other initiatives leading to improvement in quality learning.
- to endeavor to fulfill all principles listed above under strategic collaboration.

Responsibilities of ITA/PI:
- to provide timely comprehensive information about the relevant program/s.
- to facilitate the institutions with all types of formal formats for processing participation in trainings in country and abroad aligned to the education sector plans of each province/area government.
- to disseminate grants for action plans as and when provided through specific programs intended for the participants and for participating institutions.
- to facilitate follow on workshops/conference/seminars/policy roundtables and research initiatives with partner organizations.
- to organize at partners’ sites or own offices alumni meetings from time to time for feedback and reflection with alumni as support groups.
- to establish where possible Resource Centres in partners’ schools/training institutions for quality improvement.
- to explore all opportunities for future professional development, research opportunities and project initiatives to consolidate and expand the capabilities acquired by participating individuals and institutions.

To adhere to all national standards of professional development, policy directions in the best interest of Quality Education for All.

Responsibilities of the Partners Institution:
- to adhere to the criteria jointly developed for participant selection in any training opportunity.
- to provide cooperation for all shares of capacity building in country and abroad in terms of selection, preparation, provision of No Objection Certificates (NOCs) if needed for travel abroad, participation in the course and post course programs including timely Implementation of Master Action Plans (MAPS) and participation in follow on reviews conferences/seminars.
- to permit participants to accept grants institutionally/professionally with well laid out implementation and evaluation templates.
- to host alumni/other relevant meetings to be held time to time at the partner institutions of course alumni at the local/district/provincial level without any location/site user charges as part of the service provided to partners.
- to offer from time to time information about programs/research/teaching opportunities for collaboration to ITA/PI and to other alumni as appropriate to the nature and scope of the program/research/teaching opportunities.
- to allow opportunities for school improvement programs to ITA/PI including setting up of Resource Centres with appropriate personnel within hub schools and training institutions for optimum outreach and impact.

In general to promote outcomes and standards based professional development.

The agreement is being signed in good faith. In the event of any discrepancy this will be resolved in the most professionally dignified manner in the best interest of education as a fundamental right. ITA/PI and the partner will ensure that there is compliance to dignity and integrity of each partner understand that any willful misstatement described herein may lead to my disqualification or dismissal, if engaged.

Full name of authorized representative: Khadim Hussain
Institutional Agreement with ITA/PI – David Raza Jani – Director ITA/PI

Date: 01-04-2011

[Signature of expert or authorized representative of the firm]