



Idara-e-Taleem-o-Aagahi (ITA)

## Learning & Healing Community Centres for Internally Displaced Persons (IDPs)

# CALL FOR SUPPORT



Day Care Program: **2 months – 30 months**  
Mothers Support Program: **Trauma, Health Vocational**  
Early Childhood Education: **3-5 years**  
Primary & Catch Up: **5-12 years**  
Middle School Education: **Girls Grades VI –VIII**  
Youth Leadership Program: **14- 24 Years**

**Shah Mansoor Camp  
and Host Communities (4) in Rawalpindi**

**Idara-e-Taleem-o-Aagahi (ITA)'s**

# Call for Support

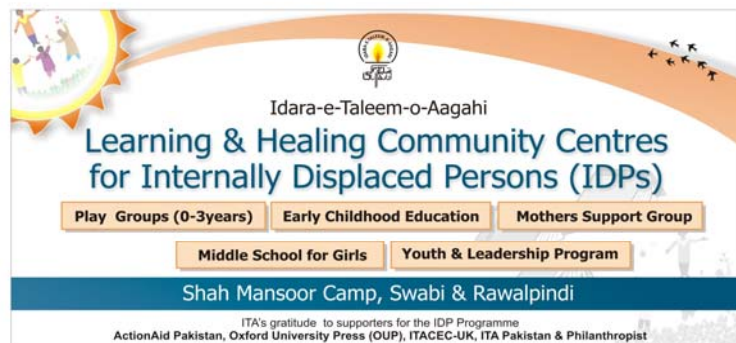
**Healing and Learning Community Centers**

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Locations: **Shah Mansoor Camp and Host Communities (4) in Rawalpindi**

Multiple Programs for: **Babies, Early Years, Girls, Youth and Mothers**

Day Care Program: **2 months – 30 months**  
Mothers Support Program: **Trauma, Health Vocational**  
Early Childhood Education: **3-5 years**  
Primary & Catch Up: **5-12 years**  
Middle School Education: **Girls Grades VI –VIII**  
Youth Leadership Program: **14- 24 Years**  
Program Duration: **3 months plans (rolling)**



**An Argument & Context, which resonates with ITA's Philosophy**

**Radhika Coomaraswamy – Special Representative to the Secretary General for Children in Armed Conflict**

**Education is not yet a high priority in many humanitarian crises. How do you make a case for it?**

*The basic attitude is that if you have a humanitarian crisis, the immediate response is usually about food, shelter, water sanitation and if possible health issues. But emergency programs should also include education for children because it is a fundamental right and because it helps the situation. Children need safety and routine. This can prevent them from being recruited into armed groups. It is known that refugee camps and camps for internally displaced people are one of the main recruiting grounds because kids drift away and have nothing to do. It is important to advance the notion of schools as zones of peace that all parties respect and where kids can feel secure.*

**How do you explain that education is such an under-funded part of humanitarian response?**

*I think because donors see emergency as one thing and development as another, and education is generally categorized as the latter. This is the reason why children fall between the cracks as in many cases, they need both. We are pushing for education to be an integral part of emergency programmatic planning and response.*

## **Introduction & Rationale:**

Idara-e-Taleem-o-Aagahi (ITA) Public Trust is engaged with IDPs as part of its mainstream Education in Emergencies program within the Conflict and Post Conflict framework. Here fragility needs to be tackled through a well defined lens, which enables children, youth and adults to cope with life and rehabilitation beyond the emergency and humanitarian crises. **Here the context is terrorism, misinterpretations of religion, pervasive fear, loss of lives, homes, governance and livelihoods.**

**Fragility as interpreted by the INEE Working Group implies “an investigation into the aspects of education that can mitigate fragility and produce a transformative and positive effect” (INEE 2009)**

Whilst emergency food, medicines, clothing, shelter and even cash grants are forthcoming, education remains chronically ignored in our ‘psyche’ and conceptualization of emergency and urgent human needs.

ITA thus seeks to support this ‘gap’ along with other organizations in the context of the crises described in para one above. The focus is not on finishing or tackling curricula per se but on providing education and learning for healing and life coping skills.

ITA learning from the last work in Emergencies and turning and twisting interpretations of audit, disbursements and reconciliations, decided to undertake the work through a unique but simple approach of direct ‘trusted’ giving in kind and cash from partners who are believers in a philosophy of direct support and impact. We thus designed our program for both one IDP camp Shah Mansoor and in Rawalpindi Mazharabad /Habib Colonie s for host communities after needs assessments and then began to mobilize support directly.

We today can claim that the methodology has worked well with a host of supporters and tremendous good will.

**The entire support will be audited by Ernst & Young as per ITA’s policy and systems**

## **Target Groups & Programs**

The target groups are multiple in the camps and host communities:

- New borns and toddlers - 2 months to 30 months
- Mothers support and vocational program
- Early Childhood Years - 3-5 years
- Primary & catch up program for children in host communities
- Middle Schooling for Girls (as requested by camp authorities)
- Youth Leadership program 14-24 years; clubs; communication skills and vocational program

## **Program Profile – Brief Overview of Each Sub-Program**

### **Healing and Learning Community Centres:**

Camps: Located in purpose built sheds  
Host Communities: Day Long Drop in Centres (rented)

### **Facilitators/Teachers:**

All facilitators /teachers are being hired locally within IDPs as much as possible for a three month period plan. The inputs from experts will be solicited as per need.

### **Management/ Supervision:**

This will be through ITA's core team responsible for the program.

### **Key Program Features:**

#### **New borns and Toddlers - 2 months to 30 months**

To provide temporary relief to mothers/care givers in a day care program (3 hours) for each group of babies/toddlers. Basic Hygiene; stimulating through play/care/songs/art/stories; nutrition as per need; health screening

#### **Mothers support and vocational program**

Support group for mothers; unloading their fears/trauma counselling; therapy narratives; learning to look after their young and families in 'displacement'; hygiene and primary health care; vocational skills as required. (3 hour slots)

#### **Early Childhood Years - 3-5 years**

Play; learning through stimulation; health screening; expression and reading aloud sessions (3 -4 hour slots)

#### **Primary & catch up program for children in host communities**

This is mostly in host communities drop in centres but can be extended to camps as per requirement by camp authorities. Helping catch up their studies after taking their learning baselines

Individualized education profiles (IEPs) to help them track learning and assist in school /learning placement during transition as IDPs. Trauma therapy sessions; Recreation; reading and health clubs; crafts; painting and expression

#### **Middle Schooling for Girls (as requested by camp authorities)**

Helping catch up their studies after taking their learning baselines  
Individualized education profiles (IEPs) to help them track learning and assist in school /learning placement during transition as IDPs  
Trauma therapy sessions; Recreation; reading and health clubs; crafts; painting and expression

#### **Youth Leadership program 14-24 years ; clubs; communication skills and vocational program ( for both males and females)**

Trauma therapy sessions- unpacking conflict; Leadership concepts; Sharing aspirations; Group formation/art of governance and decision making.

Clubs: Reading; Art/Crafts; Sports; Computers; Health; Community Service; Debating; Citizenship

Vocational Training: As per need and relevance through certified trainers

## **Governance & Management – Needs for capacity building Facilitators’ Training**

For all of the above programs facilitators and teachers will be exposed to basic training in the specific areas; familiarization with INEE guidelines - Trauma management; learning assessment; IEPs; Use of arts and crafts; Youth club organization

### **Teachers Hiring**

Local teachers (12) will be hired for Rs. 4000-Rs. 5000 per month – maximum contract for 3 months slots as per situation of IDPs

## **Program Components & Status of Support**

ITA established a Drop In Centre at Mazharabad on May 15<sup>th</sup> with Action Aid Support & Learning and Healing Community Centre in Shah Mansoor Camp Swabi on June 16, 2009. Initially it took one week 2 day for the construction of sheds for the schools and boundary walls. 8 teachers are appointed for ECE, Primary Classes, Middle classes and 1 for Mother Support Program. The enrollment, teacher data, donations and facilities are as follows;

### **Enrollment of Children in Mazharabad and Habib Colony Drop in Centre 200 from ages 4 to 17**

#### **Enrollment of Children in Shah Mansoor Camp**

<b>S#</b>	<b>Grade</b>	<b>Enrollment</b>
1	ECE (1 <sup>st</sup> Shift)	110
2	ECE (2 <sup>nd</sup> Shift)	13
3	Grade 1	37
4	Grade 2	40
5	Grade 3	16
6	Grade 4	20
7	Grade 5	---
8	Grade 6	39
9	Grade 7	4
10	Grade 8	---
<b>Total</b>		<b>279</b>

#### **Mother Support Program**

<b>Mother</b>	<b>Young Babies</b>
<b>25</b>	<b>30</b>

#### **Program Managers**

From ITA 2 have been hired at Rs. 20,000 per month 3 months slots. There will be supported by experts and specialized volunteers

**Status on July 2<sup>nd</sup> 2009:**

Hired two : Ms. Joyce & Mr. Waqas : ITA will support 1 but support still required for the second one

**Security Guard**

Hired locally within the camps monthly wage of Rs. 8000 day and night duty

**Status on July 2<sup>nd</sup> 2009:**

Mr. Adnan an IDP has been hired day /night already and ITA needs support of Rs.24.000 for three months



**Shelter /Tents for School**

Two tents (75' b 35')

Toilets

Tarpulin for the ceiling and floor

**Status on July 2<sup>nd</sup> 2009:**

Ms. Naheed Aziz and ITA CEC UK Noor Jehan Dhanani & Ashgar Hussain (UK) provided for the tents

Toilets by ICRC

Tarpulin awaited

Water drains and other equipment by ITA Pakistan



## **Requirements for Learning/Play Materials**

### **Learning Materials:**

Books/Stationary/ Bags/Reading books(fiction/non-fiction/ dictionaries)/  
Art materials  
Toys (hardy) for babies and ECE  
Play Equipment for all age groups  
Sports goods (indoor and outdoor) for all age groups  
Washing lines/clips /Charts/ArtPaper  
Playdough  
Badges

### **Status on July 2<sup>nd</sup> 2009:**

**90% the above have been mobilized through absolutely committed organizations and supporters of ITA in Pakistan, USA and UK.**  
**The Department of Schools & Literacy NWFP & SWABI District Govt.**  
**Oxford University Press (OUP)**  
**World Bank (Bags)**  
**UNILEVER Paksitan/Surf Excel program Dirt is Good**  
**TA CEC Ayesha Foundation USA –**  
**Action Aid Pakistan for Mazharabad Host Community completely**





### **Furniture & Equipment**

Plastic tables/chairs  
Steel Cupboards small or tin trunks with locks  
White Boards and Soft Boards  
Buckets and tubs  
Coolers  
Water Tanks  
Floor Mats (plastic)  
Fans (steel/sturdy ones)  
Computers (4)

### **Status on July 2<sup>nd</sup> 2009:**

**Mostly provided by many supporters and ITACEC USA Aisha Foundation**

**Mrs Maqbool ( 4Fans)**

**Action Aid For Mazharabad**

**We need still 8 tables and 100 chairs (small and big) plastic – Total cost Rs. 60,000 or US \$ 800**

**We need 2 computers (used ) with CD Roms**



### **Teachers & Facilitators (14)**

Teachers for all programs 10

Vocational Teachers 2 Facilitators/Assistants 2

Teachers' Salary Rs. 4000 per teacher p.m for 3 months (Rs. 12000 each)

Vocational Teachers Rs. 5000 per teacher p.m. for 3 months(Rs. 15000 each)

### **Status on July 2<sup>nd</sup> 2009:**

**We have on board 12 teachers with support for 3 months by Waseema Bokhari , Habib Bokhari and Naheed Aziz & Action Aid For Mazharabad HC**

**We still need support for 2 vocational teachers**



**Nutrition (daily break) preparing for 200 -300 students daily**

Roof Afzah or Other such drinks including individual juice packs - easy handling  
Biscuits – which are nutritious (individual packs)  
Fruit – Banana or Apples (one each)

**Status on July 2<sup>nd</sup> 2009:**

Provided by  
Ismail Industires  
Mrs. Kidwai

**Adults/Children's Clothing & Shoes**

Unstitched and stitched clothes  
Shoes of all sizes for children and adults in camps (they get lost /stolen very rapidly)

**Status on July 2<sup>nd</sup> 2009:**

**My young mothers in Lahore led by Zahara Hameed  
Mrs. Maqbool in Rwp. 200 shoes for children all sizes**

**Healing Activities**

**Art therapy  
Psycho Social Therapy and Counselling  
Health – Basic health and hygiene support  
Vocational - Sewing Machines/Adda – Computers**

**Status on July 2<sup>nd</sup> 2009:**

Mr . Inam from ITA  
Ms. Fauzia Mnallah & Volunteers Funkor Art – Murals and 160 Gift/Toys bags  
Need Rozan to not delay the Psycho Social support . ITA's own team  
Dr. Waseema Bokhari arriving from Boston USA for four weeks for health and  
psycho social support to work in Camps & also Host Communities supported by  
ITA.  
ITA Machines and  
Naheed Aziz Computer



The Child Vendor .. A Child Risk or Child At Work. At Shah Mansoor Camp I

## **Our Gratitude to Supporters:**

### **Cash Donations:**

- Action Aid ..
- ITACEC UK
- ITACEC Ayesha Foundation USA
- Tariq Jamil
- ITA Pakistan (one day salary)
- Naheed Aziz
- Noor Jehan & Asghar Hussain
- NOORI
- Kishwar Raza
- Mrs. Nusrat Agha
- Dr. Waseema Bokhari
- Mir Bokhari
- Anonymous

### **In Kind Donations**

- Mrs. Maqbool
- OUP Pakistan
- Dr. Mukhtar
- Dr. Waseema Bokhari
- UNILEVER Pakistan
- Fauzia Minallah – Funkor Art
- ITA CEC Pakistan
- Mrs. Kidwai
- Ismail Industries
- FPCCI (for its support)

## Please support us in Kind or Cash and Volunteers

**Beneficiary Name:** **Idara-e-Taleem-o-Aaghai Public Trust.**  
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Email: [itacec2000@yahoo.com](mailto:itacec2000@yahoo.com)  
Url: [www.itacec.org](http://www.itacec.org)

**Address-2:** House no 2A ,Street 40 ,F-6/1, Islamabad  
Tele # (92) (51)2824838  
Tele # (92) (42) 9244159  
Email: [itacec2000@yahoo.com](mailto:itacec2000@yahoo.com)  
Url: [www.itacec.org](http://www.itacec.org)

**Pak Rupees**  
**A/c No.** 01-5369428-05  
**Account Title** Idara-i-Talim-o-Aagahi  
**Bank Name** Standard Chartered Bank  
**Bank Code** 029

**For US Dollars**  
**US\$ A/c No.** 01-5369428-09 (US\$ A/c)  
**Account Title** Idara-i-Talim-o-Aaghai  
**Bank Name** Standard Chartered Bank  
**Bank Code** 029

**FOR US Dollars Payments.**  
PLEASE REMIT BY SWIFT \_\_\_\_\_ (USING MT100 OR MT103 CUSTOMER TRANSFER FORMAT) TO STANDARD CHARTERED BANK, NEWYORK (SWIFT CODE: SCBLUS33 FEDWIRE NO. 026002561) WITH INSTRUCTION FOR ONWARD CREDIT TO STANDARD CHARTERED BANK, KARACHI (SWIFT ADDRESS SCBLPKKX) AC NO. 3582050996001 FOR ULTIMATE CREDIT TO ACCOUNT NO. **01-5369428-09** IN THE NAME OF **IDARA-I-TALIM-O-AAGHAI** ACCOUNT MAINTAINED WITH STANDARD CHARTERED BANK GULBERG BRANCH LAHORE, PAKISTAN.

**FOR UK Sterling**  
**Pounds Sterling A/C No.** 0136-62-02-00004  
**Bank Name No.** Albarka Islamic Bank  
**Swift code** **AIINPKKAALHR**  
**Branch code** **01**

**FOR GBP REMITTANCE - £**  
PAY £ \_\_\_\_\_ TO STANDARD CHARTERED BANK LONDON SWIFT SCBLGB2L FOR CREDIT TO ACCOUNT NO. 01249070601 GBP OF ALBARKA ISLAMIC BANK B.S.C. (E.C.) LAHORE PAKISTAN SWIFT CODE AIINPKKAALHR FOR ONWARD CREDIT TO ACCOUNT. **0136-62-02-00004** IN THE NAME OF **IDARA-I-TALIM-O-AAGHAI** .

# Am I Smiling?

