



Idara-e-Taleem-o-Aagahi (ITA)

Learning & Healing Community Centres for Internally Displaced Persons (IDPs)



CALL FOR SUPPORT



Day Care Program:	2 months – 30 months
Mothers Support Program:	Trauma, Health Vocational
Early Childhood Education:	3-5 years
Primary & Catch Up:	05-12 years
Middle School Education:	Girls Grades VI –VIII
Youth Leadership Program:	14- 24 Years

Shah Mansoor Camp

Idara-e-Taleem-o-Aagahi (ITA)'s

Call for Support

Healing and Learning Community Centers

Locations: **Shah Mansoor Camp and Host Communities (4) in Rawalpindi**

Multiple Programs for: **Babies, Early Years, Girls, Youth and Mothers**

Day Care Program: **2 months – 30 months**

Mothers Support Program: **Trauma, Health Vocational**

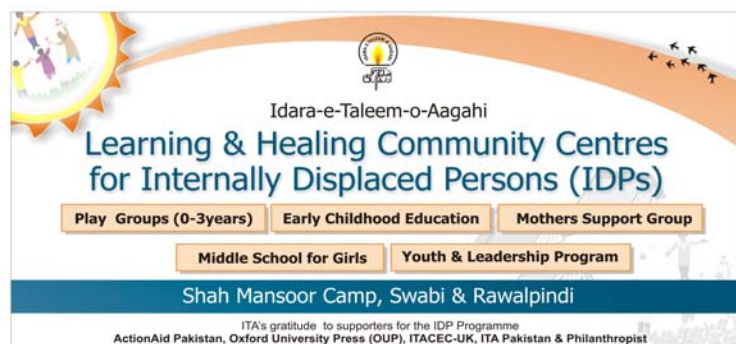
Early Childhood Education: **3-5 years**

Primary & Catch Up: **5-12 years**

Middle School Education: **Girls Grades VI –VIII**

Youth Leadership Program: **14- 24 Years**

Program Duration: **3 months plans (rolling)**



Radhika Coomaraswamy – Special Representative to the Secretary General for Children in Armed Conflict

Education is not yet a high priority in many humanitarian crises. How do you make a case for it?

The basic attitude is that if you have a humanitarian crisis, the immediate response is usually about food, shelter, water sanitation and if possible health issues. But emergency programs should also include education for children because it is a fundamental right and because it helps the situation. Children need safety and routine. This can prevent them from being recruited into armed groups. It is known that refugee camps and camps for internally displaced people are one of the main recruiting grounds because kids drift away and have nothing to do. It is important to advance the notion of schools as zones of peace that all parties respect and where kids can feel secure.

How do you explain that education is such an under-funded part of humanitarian response?

I think because donors see emergency as one thing and development as another, and education is generally categorized as the latter. This is the reason why children fall between the cracks as in many cases, they need both. We are pushing for education to be an integral part of emergency programmatic planning and response.

Introduction & Rationale:

Idara-e-Taleem-o-Aagahi (ITA) Public Trust is engaged with IDPs as part of its mainstream Education in Emergencies program within the Conflict and Post Conflict framework. Here fragility needs to be tackled through a clearly defined lens, which enables children, youth and adults to cope with life and rehabilitation beyond the emergency and humanitarian crises.

Fragility as interpreted by the INEE Working Group implies “an investigation into the aspects of education that can mitigate fragility and produce a transformative and positive effect” (INEE 2009)

Whilst emergency food, medicines, clothing, shelter and even cash grants are forthcoming, education remains chronically ignored in our ‘psyche’ and conceptualization of emergency and urgent human needs.

ITA thus seeks to support this ‘gap’ along with other organizations in the context of the crises. The focus is not on finishing or tackling curricula per se but on providing education and learning for healing and life coping skills.

Target Groups & Programs

The target groups are multiple in the camps and host communities:

- New borns and toddlers - 2 months to 30 months
- Mothers support and vocational program
- Early Childhood Years - 3-5 years
- Primary & catch up program for children in host communities
- Middle Schooling for Girls (as requested by camp authorities)
- Youth Leadership program 14-24 years; clubs; communication skills and vocational program

Program Profile – Brief Overview of Each Sub-Program

Healing and Learning Community Centres:

Camps: Located in purpose built sheds
Host Communities: Day Long Drop in Centres (rented)

Facilitators/Teachers:

All facilitators /teachers are being hired locally within IDPs as much as possible for a three month period plan. The inputs from experts will be solicited as per need.

Management/ Supervision:

This will be through ITA’s core team responsible for the program.

Key Program Features:

New borns and Toddlers - 2 months to 30 months

To provide temporary relief to mothers/care givers in a day care program (3 hours) for each group of babies/toddlers. Basic Hygiene; stimulating through play/care/songs/art/stories; nutrition as per need; health screening

Mothers support and vocational program

Support group for mothers; unloading their fears/trauma counselling; therapy narratives; learning to look after their young and families in 'displacement'; hygiene and primary health care; vocational skills as required. (3 hour slots)

Early Childhood Years - 3-5 years

Play; learning through stimulation; health screening; expression and reading aloud sessions (3 -4 hour slots)

Primary & catch up program for children in host communities

This is mostly in host communities drop in centres but can be extended to camps as per requirement by camp authorities. Helping catch up their studies after taking their learning baselines

Individualized education profiles (IEPs) to help them track learning and assist in school /learning placement during transition as IDPs. Trauma therapy sessions; Recreation; reading and health clubs; crafts; painting and expression

Middle Schooling for Girls (as requested by camp authorities)

Helping catch up their studies after taking their learning baselines
Individualized education profiles (IEPs) to help them track learning and assist in school /learning placement during transition as IDPs
Trauma therapy sessions; Recreation; reading and health clubs; crafts; painting and expression

Youth Leadership program 14-24 years ; clubs; communication skills and vocational program (for both males and females)

Trauma therapy sessions- unpacking conflict; Leadership concepts; Sharing aspirations; Group formation/art of governance and decision making.

Clubs: Reading; Art/Crafts; Sports; Computers; Health; Community Service; Debating; Citizenship

Vocational Training: As per need and relevance through certified trainers

Governance & Management – Needs for capacity building

Facilitators' Training

For all of the above programs facilitators and teachers will be exposed to basic training in the specific areas; familiarization with INEE guidelines - Trauma management; learning assessment; IEPs; Use of arts and crafts; Youth club organization

Teachers Hiring

Local teachers (12) will be hired for Rs. 4000-Rs. 5000 per month – maximum contract for 3 months slots as per situation of IDPs

Program Managers

From ITA 2 have been hired at Rs. 20,000 per month 3 months slots. There will be supported by experts and specialized volunteers

Security Guard

Hired locally within the camps same monthly wage as teachers

Requirements for Learning/Play Materials

Learning Materials:

- Books/Stationary/ Bags/Reading books(fiction/non-fiction/ dictionaries)/
- Art materials
- Toys (hardy) for babies and ECE
- Play Equipment for all age groups
- Sports goods (indoor and outdoor) for all age groups
- Washing lines/clips /Charts/ArtPaper
- Playdough
- Badges

Furniture & Equipment

- Plastic tables/chairs
- Steel Cupboards small or tin trunks with locks
- White Boards and Soft Boards
- Buckets and tubs
- Coolers
- Water Tanks
- Floor Mats (plastic)
- Fans (steel/sturdy ones)
- Computers (4)

Teachers & Facilitators (14)

- Teachers for all programs 10
- Vocational Teaches 2 Facilitators/Assistants 2
- Teachers' Salary Rs. 4000 per teacher p.m for 3 months (Rs. 12000 each)
- Vocational Teachers Rs. 5000 per teacher p.m. for 3 months(Rs. 15000 each)

Nutrition (daily break) preparing for 200 -300 daily

- Roof Afzah or Other such drinks including individual juice packs - easy handling
- Biscuits – which are nutritious (individual packs)
- Fruit – Banana or Apples (one each)

Our Gratitude to Supporters:

Cash Donations:

- ITACEC UK
- ITACEC Ayesha Foundation USA
- Tariq Jamil
- ITA Pakistan (one day salary)
- Naheed Aziz
- Noor Jehan & Asghar Hussain
- NOORI
- Kishwar Raza
- Dr. Waseema Bokhari
- Anonymous

In Kind Donations

- Mrs. Maqbool
- OUP Pakistan
- Dr. Mukhtar
- Dr. Waseema Bokhari
- UNILEVER Pakistan
- Fauzia Minallah – Funkor Art
- ITA CEC Pakistan

Please support us in Kind or Cash and Volunteers

Beneficiary Name: **Idara-e-Taleem-o-Aaghai Public Trust.**

Address: 67 A, Abid Majeed Road, Lahore Cantt, Lahore. Pakistan
Tele # (92) (42) 6689831-2
Tele # (92) (42) 6665642
Email: itacec@gmail.com
Url: www.itacec.org

Address-2: House no 2A ,Street 40 ,F-6/1, Islamabad
Tele # (92) (51)2824838
Tele # (92) (42) 9244159
Email: itacec@gmail.com
Url: www.itacec.org

Pak Rupees

A/c No. 01-5369428-05
Account Title Idara-i-Talim-o-Aagahi
Bank Name Standard Chartered Bank
Bank Code 029

For US Dollars

US\$ A/c No. 01-5369428-09 (US\$ A/c)
Account Title Idara-i-Talim-o-Aaghai
Bank Name Standard Chartered Bank
Bank Code 029

FOR US Dollars Payments.

PLEASE REMIT BY SWIFT _____ (USING MT100 OR MT103 CUSTOMER TRANSFER FORMAT) TO STANDARD CHARTERED BANK, NEWYORK (SWIFT CODE: SCBLUS33 FEDWIRE NO. 026002561) WITH INSTRUCTION FOR ONWARD CREDIT TO STANDARD CHARTERED BANK, KARACHI (SWIFT ADDRESS SCBLPKKX) AC NO. 3582050996001 FOR ULTIMATE CREDIT TO ACCOUNT NO. **01-5369428-09** IN THE NAME OF **IDARA-I-TALIM-O-AAGHAI** ACCOUNT MAINTAINED WITH STANDARD CHARTERED BANK GULBERG BRANCH LAHORE, PAKISTAN.

FOR UK Sterling

Pounds Sterling A/C No. 0136-62-02-00004
Bank Name No. Albarka Islamic Bank
Swift code **AIINPKKAALHR**
Branch code **01**

FOR GBP REMITTANCE - £

PAY £ _____ TO STANDARD CHARTERED BANK LONDON SWIFT SCBLGB2L FOR CREDIT TO ACCOUNT NO. 01249070601 GBP OF ALBARKA ISLAMIC BANK B.S.C. (E.C.) LAHORE PAKISTAN SWIFT CODE AIINPKKAALHR FOR ONWARD CREDIT TO ACCOUNT. **0136-62-02-00004** IN THE NAME OF **IDARA-I-TALIM-O-AAGHAI**.

Am I Smiling?

