

Proposal for Support

All Day Drop-in Center Basic Education Enabling Program (BEEP)



For the Vulnerable /Exploited Child Labor, Migrants &
Internally Displaced Persons
Winner of the Commonwealth Award 2009,

Habeeb colony – Rawalpindi

By



Idara-e-Taleem-o-Aagahi (ITA) Public Trust, Pakistan

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PCP Certification No: PCP-R1/2009/0102 September 2009

Tax Exemption No: I&E/84/236 dated 21 October, 2006

**All Day Drop-in Center – Basic Education Enabling Program (BEEP)–
For the Vulnerable /Exploited Child Labor, Migrants & Displaced Persons
Winner of the Commonwealth Award 2009
Habeb Colony- Rawalpindi**

Location: Habeb Colony, Cantt. West ridge 3, Rawalpindi
Address : Near Railway Phathak Peerwadahi Road
Rented : Yes
Number of Children/youth: 135(Girls=105 Boys=30 Child labor70 %
 /Internally Displaced 30%)
Timings : 09:00 am to 05:00 pm winter/ 8:30 am to 05:00
 summer
Centre Manager /teacher Ms. Noreen
Para teacher/Assistant : Ms. Robeena

Types of Child labor: Child domestic labor/Ragpickers/Displaced
 Persons

Facilities Offered

- a. Education: Options: are: Catch up/readiness/accelerated NFPE/ Literacy programs for diff. age groups.
- b. Health/Hygiene and Life Skills- Vocational/Technical skills
- c. Protection
- d. Sports & Recreation (video, Puppets)
- e. Access to Social Safety nets



Groups:

- Mothers Group
- Child Protection Committee
- Youth group

Linkages extended to the Centre/Children

- Health; A group of doctors
- ITA livelihood unit for skills marketing uniforms.... Etc.

Types of Education/Literacy Options

- Basic primary/non-formal approaches
- Catch up prim./middle/secondary for drop outs at various levels (1-10)
- Functional Literacy for 13-17 years

Withdrawing Child Labor & Mainstreaming

Reduction in hours of work and

Complete withdrawal from hazardous work

**Mainstreaming children to the maximum in near by schools both public and private
 (100 children mainstreamed in 2008-9)**

Near by Formal Schools

Government school : Nil Schools Private Schools 02 Schools
Monthly Support Requested Rs. 24,000 per month for at least 1year or more

Sterling UK : 194 £ / month

US Dollars: 285 \$ / month

A Drop in Center – its core activities

- i. Children enrolled walk into a drop in centre, first visiting a wash basin with a mirror, soap, towel and a comb: clean themselves, comb hair manage a big smile walking with confidence to their teacher, who would then take them through a routine.
- ii. A 10 minute chatting corner encounter called the 'gup shup' corner is important to unload stories /news of the day from each child, providing instant counseling and to gauge the moods of the children for appropriate activities.
- iii. The child, then walks into the learning room appropriate to her/his level of education. Prior to sitting down the child would first go to the hygiene chart boldly displayed for the month, to put a star of cleanliness under the gaze of the children and teacher, ' a yellow, green, or red' depending upon the conditions of the hands, face and hair – a symbol of self management and trust building. Each month the first five children who accumulated the maximum yellow stars would get a small prize " a soap bar, a toothpaste, a brush a comb etc'.
- iv. The formal learning or engagement with texts and books begins and the child's learning is fully tracked in the basic subjects in her/his individualized education portfolio. IEP is a very important tool that would help the child and her family in mainstreaming to formal schools (government or private).
- v. The learning options in the drop in centers have ranged from:
 - a) A catch up program for the drop outs (ages 6-15) after careful assessment of their skills in: reading, writing and arithmetic and comprehension
 - b) Readiness program for siblings of the children the very young (3-5 years) who were at risk and had not been enrolled as yet so that they could be prepared again on merit to enter the formal schools with confidence and good disposition.
 - c) Vocational training and livelihoods program (13-17 years) which is a mixture of literacy (multiple literacy) a vocational skills appropriate to gender and market demands, combined with life skills for adolescents/youth



Ultimate Aim is to protect children through safe options: complete removal from child labor ; Reducing hours of work; mainstreaming them into schools (public and private)

Program Components

Centre Support Inputs-

- Rented Building for Center
- Chairs/Tables/Fans/Floor mats- Already in the centre
- Stationary Items/Computer – Already in the centre
- Vocational Materials /sewing machines/Heavy machine (already in the centre)
- Health/hygiene/Lifeskills (Already in practice)
- Nutrition (Biscuits by EBL/FPCCI/Individual Philanthropists) from time to time

Recreation - during the program in-door and visit to nearby places

Learning/Play Material

- Text Books/Copies/Slates/ Bags
- Story Books/Reading Books (Fiction/non-Fiction/ Diction.)
- Art Materials (color pencils, crayons, poster paints)
- Toys (hardy and safe) for babies and ECE
- Washing lines/charts/art paper
- Sports Items (Ludo, Carom Boards, Computer Games, Foot Ball, Bat Ball)

Enrollment Details in May 2010

Center name	Girls	Boys	Youth/ Mothers/ vocaTional	Current Enrollment
Habeeb Colony	30	65	40	135

Essential Support Cost Habeeb Colony – Drop-in Center

Sr #	Description	Unit	Unit Cost
1	Teacher Salary	1	5,000
2	Vocational Teacher	1	3000
3	Cleaning /Support staff	1	3000
	Sub Total		11,000
1	Utilities	1 month	1,000
2	Center Rent	1 month	6,500
3	Repair and Maintenance	1 month	500
4	Stationary	1 month	1000
5	Petty Cash and Vocational materials	1 month	2000
6	Monitoring (shared by ITA)		2000
	Sub Total		13.000
	Grand Total		24,000

Case Study:

Child's Name: Anwer Zeb – Habib In Centre:
Age: 14 Years
Location: Child's home at Habib Colony
Objective: The objective of this case study is to gather all the relevant information regarding the child.

Cast: Pakhtoon
Residence: Habib Colony
Father's Occupation: Rag Picking
No. of family members: 09
No. of siblings: 1 sister and 6 brothers
Daily income: 60 – 100 Pak Rupees
Work timings: 8 to 12 o' clock and then 3 to 5 o' clock



"My name is Anwer Zeb, I am 14 years old. We are 6 brothers and 1 sister. I work as rag picker. My daily routine starts with morning prayers at 5 o'clock and then I rest till 7 a.m. then after having my breakfast I go to my work and collect rag for two hours till 9 a.m. and I drop the collected rag home and goes to the Habib Colony Drop in Center till 12 o'clock and after having lunch I go back to work till 4 p.m. I collect plastic, bones, iron and carton and I sell it to the vendor and I earn 60 to 100 Rupees daily and I give this money to my mother.

My elder brother runs a shop and rest of my brothers are younger than me. My 3 younger brothers also work as rag pickers and two of them come to the same centre. I like coming to this center as I like studying especially Urdu, Islamiat and Social Studies. I want to be a doctor or a Qari because I want to teach children reading Quran and Islamic education.

Before coming to this center I use to work 9 to 10 hours daily from 7 a.m. to 12 noon and then from 1 p.m. to 5 or 6 p.m. and now I study along with my work and learning different skills."

Information about the area:

AREA SURVEYED AND MAPPED: Habeeb Colony
District: Rawalpindi
CENTER OPENING DATE: 12 JUNE 2006
No of schools

1. Private 05
2. Government 0 (Primary Girls/Boys)
3. Vocational schools 0

Low middle class

Shop keepers, Business, domestic worker, Rag-pickers

NUMBER OF CHILDRENS SURVEYED:

Area	Number of Families	Number of rag-pickers
Kachra Kundi	50-80	100-300
Habeeb Colony		

Gender: Male/Female

Age group 04-08, 09-12, 13-18

Hours spend 06-08 hours

Types of garbage they collect Plastic, Glass, bones, metals, leather, paper & board, Copper, Nandai Waste

Place of work for Rag-picker: All Markets near Peer wadahi, Bus Stand and Islamabad Mundi, Workshops Markets

Location and Type of Home: Kachra Kundi, Kachay & pakay Homes

Key economic activities in the areas where the children reside are Garbage collection, Daily labor and Shop keepers.

Schools: Public 00
Private 05

Health Clinic: Public 00
Private 01

ITA's Profile and Account Details

Name of the Institution: Idara-e-Taleem-o-Aagahi (ITA) Public Trust)

a non-profit institution Registered in 2000

Title of NGO:	Idara-e-Taleem-o-Aagahi (ITA) Centre for Education & Consciousness
Address of Head Office:	26-B, Sarwar Road, Lahore Cantt, Pakistan
1) Postal:	Head Office: 26-B, Sarwar Road, Lahore Cantt, Pakistan Regional Office: House No.11, A St. 38, F-6/1, Islamabad
2) Tel #:	a) 042-36689831&32 b) 051-2824838
3) Fax # :	a) 042-36689833 b) 051-9244159
4) Email:	itacec@gmail.com, saeed.shah@gmail.com
Name / Designation of Executive Officer	Baela Raza Jamil: Director Program
Registration No.: (under Trust Act)	8499/3503 dated 30-Jun-2000
Registration No (under Societies Act , XXI of 1860)	RP/3049/L/S/06/1542 (RP/711) dated 22 June 2006
Registration Agencies:	Registration Act, 1860, Government of Punjab, Pakistan and Trust Act
National Tax No	2846848-1
Tax Exemption No	I&E/84/236 dated 21 October, 2006
PCP Certification	PCP-R1/2009/0102 September 2009 & PCP-2006/0102 awarded on 16 September 2006
<i>EuropeAid ID No</i>	PK-2009-GRI-0311237253
DUNS No (D&B World database USA)	64-547-9465 dated 20th August 2004
USAID IMCP Graduate	Certificate awarded on 5th April 2006
UK Registration Charity No : (ITA Public Trust UK)	1093485
Auditor	Ford Rhodes Sidat Hyder & Co (Ernst & Young)
Bank Accounts Details	Title of Account: Idara-e-Taleem-o-Aagahi Standard Chartered Bank Main Boulevard, Gulberg, Lahore Account No. 01-5369428-01 To 06
Geographical Scope:	All over Pakistan – AJK, FATA & Northern Areas

a. Recognition by the Law as a non-profit organization;

- i. Registration
 - Registered under the "Trust Act" in June 2000 (Registration No 8499/3503)
Registration certificate enclosed as
 - Registered under the Societies Registration Act 1860 (Registration No. RP/711) in June 2006 at Lahore (Registration No RP/711)
- ii. Tax Exemption Certificate
Exempted under the Income Tax Ordinance 1981 (I&E/84/236 dated 21 October, 2006)

b. Recognition by Pakistan Centre for Philanthropy.

Recognition by Pakistan Centre for Philanthropy PCP certification no **PCP-R1/2009/0102 September 2009 & PCP-2006/0102 awarded on 16 September 2006**

Agreement Form

I /we, _____ agree to Support Drop in Centre
Habeeb Colony, Rawalpindi, for the duration of,

- a) 1 Year
- b) 2 Years
- c) 3 Years ,

for the sum of Rs. 24,000 per month, to be given **(or in US Dollars 285 \$ orUK Sterling 194 £ to be given)**

- a) Monthly
- b) Quarterly
- c) Annually ,

Kindly send reports

- a) Quarterly
- b) Annually ,

, I prefer to send this directly to the Account for the project.

Name of Donor: _____

Address of Donor : _____

Contact No: _____

Signature: _____

Date: _____

Accounts detail		
Pak Rupees (Rs)	US \$	Pound (£)
US\$ A/c No. 01-5369428-01 (Rs A/c) Account Title Idara-i-Talim-o-Aaghai Bank Name Standard Chartered Bank	US\$ A/c No. 01-5369428-09 (US\$ A/c) Account Title Idara-i-Talim-o-Aaghai Bank Name Standard Chartered Bank Bank Code 029 FOR US Dollars Payments. Please Remit by Swift _____ (Using MT100 or MT103 Customer Transfer Format) to Standard Chartered Bank, NEWYORK (Swift Code: SCBLUS33 FEDWIRE No. 026002561) with Instruction for onward credit to Standard Chartered Bank, Karachi (Swift Address SCBLPKXX) Ac No. 3582050996001 for Ultimate credit to Account No. <u>01-5369428-09</u> in the Name of <u>Idara-i-Talim-o-Aaghai</u> Account maintained with Standard Chartered Bank Gulberg Branch Lahore, Pakistan.	US\$ A/c No. 0136-62-02-00004 (£) Account Title Idara-i-Talim-o-Aaghai Bank Name Al-Barka Islamic Bank Bank Code 01 FOR GBP REMITTANCE - £ PAY £ _____ to standard chartered bank LONDON swift sclgb2l for credit to account no. 01249070601 GBP of Albarka Islamic Bank B.S.C. (E.C.) LAHORE PAKISTAN swift code AIINPKKAALHR for onward credit to account. <u>0136-62-02-00004</u> in the name of <u>Idara-i-Talim-o-Aaghai</u>

The focal person for the Donor will be :

Mr Waqas Hameed Bajwa, Manager Livelihood Unit,
Idara-e-Taleem-o-Aaghahi (ITA),Public Trust "Centre for Education and Consciousness"

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